



**Summer Term
2017**

Year 3



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Dear Parents

Welcome to your child's final term in Year 3. We are pleased to provide you with this curriculum newsletter, which we hope you will find useful.

Communication with us

Please feel free to come and speak to either Miss Weatherley or Mr Smith should you have any concerns or comments to make. We are generally available at the end of the day. Alternatively, you can contact us by telephone or via a letter in your child's book bag. We shall endeavour to contact you as soon as possible.

Our Summer Term Programme

P.E. lessons will continue to be on Mondays and Tuesdays. Occasionally we shall have P.E. at other times, therefore please ensure that children **always** have the correct P.E. kit in school, so that they can participate fully in these lessons.

Children will be required to tie long hair back so they must have hair bands in their PE bags. Tape must also be provided so that children can cover earrings.



Our final topic in Year 3 is '**Roundheads and Cavaliers**'. The children will find out about life in Britain during this time. Pupils will continue to develop a chronologically secure knowledge and understanding of British and local history. They will think about how their local area changed during the civil war and the impact this has had on how we live now.

In addition to our RWI lessons on Tuesday, Wednesday and Thursday our cross-curricular Literacy lessons will allow the children to study a wide range of texts including discussion texts, poetry and information books. They will use range of information books, ICT and other media to research the events that unfolded during the civil war.



In Art, the children will consider impact the civil war had on the types of art that were deemed acceptable, for example the destruction of stained glass windows, sculptures and Christmas traditions. The children will make stained glass windows and sculptures to reflect this time period.

During the first half of the term the children's unit of work in Science is called 'Mirror Mirror'. In this topic children work scientifically on a variety of quick challenges and longer tasks



to learn about the wonders of light, including reflection and shadows. In the second half of the term the children will become astronauts. First they will look at the Moon, (how humans have visited it) and they will then plan their own mission by designing a Moon lander, making space suits and eating space food! The children will consider what materials would be most effective to use in space and be able to explain why.



The children will have a Maths lessons each day. This term the children will be developing their understanding of all four rules of number (+, -, \times , \div), as well as money, measures, shape and fractions. Great emphasis will be placed on the development of mental strategies and formal written methods for recording work.



Our PSHE work this term will concentrate on relationships. We shall explore the important relationships with family and friends. We shall develop self awareness, how to manage our feelings and show empathy. After half term we will look at changes in life, both positive and negative. We will develop our ability to manage our feelings associated with these changes. This will help the children be ready for the transition to Year 4.

The children will celebrate difference and similarities, and learn to appreciate and value their individual gifts and talents. They will consider the idea of belonging to different communities, e.g. school, family, clubs and the wider community.

In PE, in the first half-term, we shall learn and perform maypole dancing as a year group, ready to perform at the whole school 'Dance Showcase'. In the second half of the term, our PE sessions will focus will be on developing skills needed in Athletics and outdoor adventure activities.



In RE, the children will continue to learn about signs and symbols, and compare their significance across a range of faiths. We shall also consider the beliefs of these faiths and the beliefs of the Roundheads and Cavaliers as well as how they impacted on their daily lives.

In ICT, we shall start the term by learning about e-safety. The topic allows the children to learn about a number of e-safety matters in a positive way. They will work with a partner in another class, learning how to use email and video conferencing safely. In our second unit, children will learn what an opinion poll is and how to create their own. They will seek responses and then analyse their own.



We expect that all children will participate in Home learning activities which have been designed to support their learning in the classroom. We would like the children to concentrate on three essential skills:

Reading - Children should read at home at least five times per week. We are happy for children to record their own reading with a comment about the text.

Numeracy - each week, your child will be given time tables to practice. They will also receive a piece of Numeracy home learning which will reflect the learning that has taken place in school that week.

Spelling - Children will receive spellings each week from their RWI teacher. We encourage the children to practice their spellings 3 times per week.

This could be through the look, cover and write method or through writing sentences with each spelling in.



We hope that you have found this information useful. We are all looking forward to an exciting, fun and engaging final term!

Mr Smith

Miss Weatherley