

Year 2 Long Term Overview 2018 - 2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Famous People - Neil Armstrong	Bonfire Night- Guy Fawkes	WW2		India	
Literacy	Genres which will be covered: <ul style="list-style-type: none"> • Stories with familiar settings. • Traditional stories - innovation • Firework / Autumn poetry • Persuasive texts - wanted posters • Instructions 		Genres which will be covered: <ul style="list-style-type: none"> • Different stories by the same author • Explanation texts • Information texts • Spring Poems • Recounts 		Genres which will be covered: <ul style="list-style-type: none"> • Extended stories • Non-chronological reports • Poetry - riddles • Character Descriptions 	
Texts	Little Red Riding Hood Big Bad Wolf (Y2 book box) Hovis the Hedgehog: Bonfire Night - Lynda Leigh-Crawford Mystery Mob and The Bonfire Night Plot - Rising Stars Fireworks and Aliens - Harri Romney		Roald Dahl - The Twits, Fantastic Mr Fox, Esio Trot		Grandpa Chatterji	
Numeracy - thematic links	Consolidating Number		Measure, capacity and weight Time and timelines		Statistics , Problem solving, Fractions	
Science	Switched on Science - Materials Monster To identify and compare the suitability of a variety of everyday materials. To find out how materials can be changed. Skills: Observe closely, perform simple tests, identify and classify, suggest answers to questions.	Switched on Science - Little Masterchefs To find out about and describe the basic needs of humans. Eating the right amount of food and hygiene. How seeds and bulbs grow, Identify and compare the suitability of a variety of everyday materials. Skills: Observe closely, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Move it To find out how the shape of solid objects made from materials can be changed. Skills: Observe, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Healthy me To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Skills: Observe, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Mini worlds Link to food chains and habitats. To identify and compare the suitability of everyday materials. Skills: Observe closely, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Young Gardeners Identify and name a variety of plants, Observe and describe how seeds grow, find out and describe how plants need water, light and temp, Identify and compare the suitability of a variety of everyday materials. Skills: ask questions, observe closely using equipment, perform simple tests, identify and classify,

						suggest answer to questions, gather and record data.
Noticing seasonal changes Sept- Oct: Harvest time, School grounds- Observe changes in the allotment (harvesting), changes in plants and trees, Nov - Dec: Changes in the weather, effects of weather changes, changes in leaves and plants, Light conditions Jan & Feb: Weather ice& snow, effects of weather on daily life, March &April: Signs of Spring, Spring watch May & June: Gardening, shadows July & August:Shadows, need for watering- effects of not watering plants.						
ICT	We are Astronauts	We are Game Testers	We are Researchers	We are Detectives	We are Zoologists	We are Photographers
History	Neil Armstrong	Guy Fawkes and history of Bonfire Night	Bletchley Park (Code breaking) World war 2			
Geography					Compare local area to a non-European country (India) Name and locate world's continents and oceans Basic vocabulary to describe a less familiar area Create plans and maps Fieldwork study ICT link - ipads - Google earth	
Art - skills teaching through theme	Autumn collages Autumn leaves Fire pictures Colour mixing Artists of the era Artists who produce flame images		Explore techniques of pattern, texture, shape, line, form and space. developing copying /observational drawing skills Remembrance day - Poppies		Indian art Learning techniques of ceramics Rangoli Pattern Paisley	
DT	Space rockets		Making trains		Musical instruments	
Food Tech	Healthy Pizza Sandwiches				Flat Breads	
RE	How do religious leaders influence their community?	How do Jews use their synagogues?	How and why do Christians celebrate important times in the life of Jesus?	What stories did Jesus tell and why did he tell them?	How and why do Christians use symbols in everyday life?	
PSHE	SEAL - New Beginnings QCA - Pupil Voice	Taking SEAL - Getting on and Falling out Firework safety	SEAL relationships QCA - Keeping Ourselves healthy	SEAL - Going for Goals QCA- keeping ourselves and others safe	SEAL - Relationships QCA - Special People (Sex Relationships	SEAL - Changes Fundraising - caring for others (India) Financial capability -

					& Education Unit 1) Financial Capability	cost of living in India and Newport Pagnell
MFL	<p>Over the year the children will develop these skills:</p> <ul style="list-style-type: none"> ❖ Read and understand short written phrases. ❖ Read out loud familiar words and phrases. ❖ Use books or glossaries to find out the meanings of new words ❖ Write short phrases used in everyday conversations correctly ❖ Answer simple questions and give basic information. ❖ Give responses to questions about everyday events. ❖ Demonstrate some knowledge and understanding of the customs and features of France ❖ Show awareness of the social conventions when speaking to someone. 	A scheme from maskarade will be used as well as other suitable interactive activities to complement this				
Music	African Drumming Harvest Performance - singing				Sings songs, play instruments and compose - local and Indian music	
PE	Dance- Traditional Stories - Little Red Riding Hood		Gym - Balances, Rolls, Sequences		Indian Dance	Athletics

	Multi-skills - Throwing and catching	Multi-skills - Dribbling, kicking and hitting	Multi-skills - Throwing, catching and aiming	Multi-skills- Making up a game	Indian Dance	Athletics
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