

Year 4 Long Term Overview 2018-19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ancient Egypt		Climate, rivers and mountains		Romans	
Visits			Local River Walk Everdon residential		Verulamium, St Albans??	
Special events	Egyptian Day - celebrate end of topic				Roman Day - celebrate end of topic	
Literacy	Genres which will be covered: <ul style="list-style-type: none"> • Information texts • Stories in historical settings • Poetry to perform • Poetry - exploring form - Haiku • Non-chronological reports • Extended writing based on the picture books of Anthony Browne • Use of language - Hieroglyphics 		Genres which will be covered: <ul style="list-style-type: none"> • Poetry - figurative language • Explanation texts • Stories from another culture • Recounts - newspaper • Extended novel by a named author (The Iron Man) 		Genres which will be covered: <ul style="list-style-type: none"> • Stories set in imaginary worlds • Non-chronological reports • Discussion texts • Persuasive texts • Instructions • Stories which use rhyme (Kay Umansky) 	
Texts	Stories from Ancient Egypt - Julian Heath The Star Bearer: A creation myth from Egypt - Dianne Hopmeyr, Jude Daly The Scribes from Alexandra - Caroline Lawrence Pyramid of secrets - Jim Eldridge Princess of Egypt: An Egyptian Girl's Diary Demon Dentist - David Walliams		Dancing Bear - Michael Morpurgo The BFG - Roald Dahl The Iron Man - Ted Hughes		The star of Kazan - Eva Ibbotson Legend of Romulus and Remus Story- Queen Boudicca Funny Bones - Kay Umansky The Troll Next Door - Kay Umansky	
Numeracy - thematic links	Coding (hieroglyphics) Building pyramids with bricks (shape) Time to be embedded across the year		8 points of the compass Keys Capacity of lakes		Roman Numerals	
Science	Switched on Science - Teeth and eating Obj: To classify and identify different types of teeth and their functions. To recognise why and how we must take good care of them. To describe the functions of the human digestive system. Skills: Make observations and form conclusions. Record Findings-labelled diagrams. Use scientific language.	Switched on Science - Power it up Obj: To recognise and name some of the components that can be used to make a circuit. To recognise materials that conduct electricity and those that do not. To create a devise. Skills: To draw simple conclusions. Apply prior	Switched on Science - looking at states Obj: To group materials together. To compare materials. Skills: To make careful observations. Read scales accurately. Make accurate recordings.	Switched on Science - Living things Obj: To explain how living things can be classified. To identify invertebrates Skills: To observe key features. To use and construct a simple key. To use examination	Switched on Science - What's that sound Obj: To name a variety of sources of sound. To identify how sounds are made. To find patterns between the volume and the strength of the vibration. To recognise that the sound gets fainter. To explore various ways of making sound with different pitches. Skills: To identify	Switched on Science - Brilliant bubbles Obj: To identify similarities, differences and changes in results from experiments. Skills: To present survey results and consider further questions.

		learning to a problem.		skills. To make careful observations. To classify.	patterns in data. To use evidence to answer questions. To use results to form conclusions.	To evaluate and experiment. To carry out a fair test. To weigh exact amounts.
ICT	We are software developers	We are toy designers	We are meteorologists	We are co-authors	We are musicians	We are HTML editors
History	Timelines - language BC/AD, BCE/CE Ancient Egypt - civilisation and society Key historical features Use a range of information sources Compare information from different sources				The Romans Time line Chronology Key historical figures Impact Use a range of information sources Compare and contrast with other eras and with modern times	
Geography	Locate Egypt using atlases and maps, discuss pre conceived ideas about images of Africa and what they think Africa was like. Look at the course of the river Nile-sustainability- difference between then and now. Look at land use near and away from the river Compare civilisations- current civilisations Resources Temperature and climate-sustainability - current		Water cycle and climate Stages of a river British rivers Ordnance Map reading skills	Compare and contrast the Alps (Europe) and the Andes (Americas) - habitats, resources, land use, trade links	Locate The Roman Empire- what are these countries called now? Know major European countries, their capital cities Draw maps using keys	
Art - skills teaching through theme	Sculpture - compare Egyptian art to modern sculpture Cardboard and papier maché, modern sculptors e.g. sculptors that use old CD parts, corks twisted metal etc		River habitats Text in art Collaging Observational drawing painting		Roman Art Mosaics Roman shields Boudicca portraits	
DT	Egyptian style jewellery		Making a bridge- to cross a river. Materials to be selected. Joining materials		Design and make Roman shields	
Food Tech	Flatbreads	Chocolate truffles			Foods that grow by our river banks- blackberry crumble	
RE	Can you think of a place that has inspired you? Focus on important religious buildings.	Where and why do Christians go on pilgrimage?	How and from whom /what do you learn what is true/right and wrong?	How do Christians express their beliefs through the arts?	How do Hindus express their beliefs through the way they live their lives?	

PSHE	Relationships SEAL - New Beginnings QCA - Pupil Voice	Risk Taking SEAL - Getting on and Falling out Firework safety	Resilient SEAL relationships QCA - Keeping Ourselves healthy	Resourceful SEAL - Going for Goals QCA- keeping ourselves and others safe	Reflective SEAL - Relationships QCA - Special People (Sex Relationships & Education Unit 1) Financial Capability	Team building Changes Transition to our next school year Fundraising - caring for others
MFL	<u>Parts of the body</u> - consolidation from Year 3 colours; descriptions of people Making simple statements (about appearance) •Giving a simple description of a person	<u>All Aboard: Travel and Weather</u> •Making statements •Describing the weather •Days of the week	<u>Pocket money</u> expressing likes and dislikes about toys *justification of opinions *numbers 21-39 *simple price	<u>Healthy foods and sport</u> making simple statements about activities and diet	<u>The four friends</u> *responding to a story/description of animals Give a simple description (of an animal) *Making simple statements about movement	<u>Le Carnaval des animaux:</u> animals and their habitats *Give a simple description
Music	Music Hub provision					
	Handel	Mozart	Vivaldi	Elgar	Beethoven	Strauss
	Guitars					
PE	Games (Invasion)		Games (Net/Wall)		Games (Striking and Fielding)	
	Gymnastics - Balances, rolls and sequences		Dance		Athletics	