

Year 1 Long Term Overview 2018-2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Explorers Antarctic and the Arctic Cold climates Famous Explorers e.g Ernest Shakleton, Edmund Hillary		Victorians Beatrix Potter	Victorians Florence Nightingale And artist William Morris	Weather Comparing Ghana to Britain Season led climates and Tropical climates	
Literacy	Genres which will be covered: <ul style="list-style-type: none"> • Traditional stories • Stories with familiar settings • Labels and captions • Poetry -Traditional Story rhymes, songs, chants, poetry competition 'off by heart' 		Genres which will be covered: <ul style="list-style-type: none"> • Recounts • Information texts • Poetry - simple rhymes • Persuasive writing - letters • Instructions 		Genres which will be covered: <ul style="list-style-type: none"> • Non-chronological reports • Stories from different cultures - Ananse stories (Ghana) • Poems on a theme - weather • Spiders, Bees 	
Texts	Traditional stories e.g. Jack and the Beanstalk, Goldilocks, LRRH, Gingerbread man		Beatrix Potter stories Florence Nightingale non-fiction texts Victorian non-fiction texts		Owl Babies We're going on a Bear Hunt Weather stories e.g. Windy, Rainy, Snowy, Sunny Days books - Anna Milbourne My friend the Weather Monster - Steve Smallman and Bruno Merz Ananse stories	
Numeracy - thematic links	Numbers - recognition, counting, ordering and sequencing Addition and subtraction Dates, months and days of the week		Capacity - making medicines Measure - measuring bandages Time and timelines Recognising coins and making amounts		Measure - length and height Time Fractions - halves and quarters Halves and quarter turns, position and movement North, South, East and West	
Science	Holiday Animals and humans Identifying and classifying Obj: To identify and name common animals. To describe and compare the structure of a variety of common animals.	Polar Adventures Animals and humans Identifying and classifying Obj: To name living things and describe their habitats. To name common animals that are carnivores, herbivores	Who am I? Asking simple questions and recognising they can be answered in different ways	Celebrations Exploring materials Using observations and ideas to answer questions	Treasure Island Performing simple tests Obj: To identify and describe the basic structure of a variety of common plants.	Seasonal changes Gathering and recording data Observing closely using simple equipment Obj: To observe changes across the four seasons

	Obj: To identify, name, draw and label the basic parts of the human body	and omnivores.				
ICT	We are Treasure Hunters Using programmable toys	We are TV Chefs Filming the steps of a recipe	We are painters Illustrating an eBook	We are celebrating Creating a card digitally	We are collectors Finding images using the web	We are Storytellers Creating a talking book
History	Victorians Victorian homes and a Victorian Christmas Victorian dress up day with activities.		Lives of significant historical figures of the period		Victorian toys Victorian holidays	
Geography	Local Environment (school grounds) Locate and name four countries of the British Isles using atlases and globes Make comparisons to other countries (Ghana) size/location		Seasons and the effect on the weather in the UK compared to Africa (Ghana) Rain forest		Seasons, Daily weather patterns (UK) Locate hot/cold areas of world Comparing the climate in Africa (Ghana) to the UK and the effect on the terrain African day - Dress up and activities	
Art - skills teaching through theme	Nature sculpture/ Autumn art Drawing from first-hand experience Materials Artists /sculptors who use natural materials Creating a sculpture with natural materials		William Morris - Victorian artist Comparing William Morris' art to a modern artist Repeating patterns Ink printing Morris and the Pre-Raphaelite Movement		Weather pictures Take photographs of weather Colour mixing Create weather pictures using mixed media e.g. painting, textiles and textures.	
DT	Rosh Hashanah - Jewish New Year Decorated horn Make a Victorian thaumatrope Christmas pompom baubles Christmas crackers		Clay hedgehogs and creating a Beatrix Potter garden		London Landmarks	
Food Tech	Where does our food come from? Making mince pies		What grows in Mr McGreggor's garden - fruit and veg salads		Fruits from around the world	
RE	How and why are some stories and books sacred	How does it feel to be part of a group? How do Christians	How is a church important in a community?	Why do Christians believe they should care	How does Judaism effect the	Why is the Torah special for Jewish people?

	and important in religion?	celebrate Christmas?		for the world?	way Jews live their lives?	
PSHE	SEAL - New Beginnings QCA - Pupil Voice	SEAL - Getting on and Falling out	SEAL relationships QCA - Keeping Ourselves healthy	SEAL - Going for Goals QCA- keeping ourselves and others safe	SEAL - Relationships Special People (Sex Relationships & Education Unit 1)	SEAL - Changes Financial Capability
MFL	<p>Across the year children will be developing these skills:</p> <ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly • speak confidently • Understand a range of spoken phrases. 		A scheme from masquerade will be used as well as other suitable interactive activities to complement this			
Music	<p>Pop into a poem (MK Music Hub)</p> <p>Learn about music through poetry - culminating in the performance of a magical onomatopoeic poem</p> <p>Use their voices expressively and creatively by singing songs and speaking</p>		<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Weather composers</p> <p>Play tuned and un-tuned instruments musically</p>	<p>Weather composers</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>

	chants and rhymes					
PE	<p>Dance- Traditional Stories</p> <p>March on the spot, freeze, fall to the floor safely. Show happy and sad and be able to perform a sequence based on animals, clowns or a circus.</p>	<p>Gym- Balances and Rolls</p> <p>Star jump, tuck jump, land in 'chair'. Travelling in different ways. Link and repeat 3 actions.</p>	<p>Gym- Balances and Rolls and sequences</p> <p>HRF To move continuously for 4 mins. To know which body parts are used for each sport</p>	<p>Games</p> <p>Catch a large ball with 2 hands Kick a large ball Throw underarm and over arm Bounce a ball and catch it with 2 hands moving</p>	<p>Dance- Dance Showcase</p> <p>Athletics 5 ways of jumping - 2-2,1-2,2-1,1-1, 1-1 Different ways of throwing. Move with speed and for distance.</p>	<p>Dance- Topic (Weather)</p> <p>OAA</p> <p>Move safely in a large space. Follow instructions to get from a to b.</p>
	<p>Multi-skills - Focus on following instructions, hopping, jumping, changing direction.</p>	<p>Multi-skills - focus on throwing and catching</p>	<p>Multi-skills - bat and ball skills - aiming and striking</p>	<p>Multi-skills - Developing partner work/ making up games</p>	<p>Dance- Dance Showcase</p>	<p>Athletics</p>