

Year 6 Long Term Overview 2018-2019

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	1066 onwards		Dinosaurs and evolution		Spain / Mexico and the Aztecs	
Trips	Sulgrave Manor		Natural History Museum		Cadburys world	
Literacy	Genres which will be covered: <ul style="list-style-type: none"> Poetry - performance Biography and autobiography Stories in a historical setting Recounts - diary Persuasive texts Narrative texts based on works by Shakespeare 		Genres which will be covered: <ul style="list-style-type: none"> Poetry - power of imagery Recounts - newspaper Arguments Explanations Instructions 		Genres which will be covered: <ul style="list-style-type: none"> Poetry - performance Playscript Extending narrative Author's and texts 	
Revisit all text types Focus on narrative text types initially to develop techniques to create atmosphere in scene settings and to use dialogue to develop character and move action on						
Texts	The Executioner's Daughter - Jane Hardstaff Guided reading (in Y6)		Walking with Dinosaurs Skellig-David Almond Ipads to research dinosaurs, evolution		Non-fiction Ipads to research and read about Bullfighting, La Tomatina, Spanish traditions and cultures etc Wonder	
Numeracy – thematic links	Time zones - 24 hour clock Data collection, recording and analysis - graphing / Excel		4 and 6 figure grid references Carroll Diagrams and Venn Diagrams Branching keys Identifying patterns		Problem solving using money, time and measures	
Science	Switched on Science - Classifying critters Obj: Explain the differences between fungi, plants and microbes. Make a branching key. Skills: To ask a range of questions to put things into groups. Justify explanations. Observe carefully to identify living things.	Switched on Science - Staying alive Obj: Understand the function of parts of the circulatory system. Explain the effect of drugs on the body. Recognise the need to eat a healthy balanced diet. Skills: Take and record measurements.	Switched on Science - we are evolving Obj: Explain why parents and off spring look different. Explain how things change and evolve over time. Recognise the time scales involved in evolution. Skills: Present data in different ways. Observe closely and explain differences. Skills: Explain how evidence can be used to	Switched on Science - we are dinosaur hunters Obj: Weigh up different theories and decide which has the strongest evidence. To find evidence to support a theory about why dinosaurs became extinct. Skills: Record results clearly. Explain what their observations show. Make suggestions.	Switched on Science - Let it shine Obj: Recognise that light travels from a source, and that when it is blocked it forms a shadow. Describe that reflections can be seen in shiny surfaces. Identify and manage variables in an enquiry. Skills: Make measurements	Switched on Science - Electrifying Obj: Recognise symbols for some electrical components. Construct some working circuits with specified components. Use knowledge about electrical conductors and insulators to answer questions about circuits.

		Skills: Draw circuit diagrams and construct circuits from diagrams. Represent information about circuits clearly with symbols.	support ideas.		and present these in a table.	
ICT	We are app planners Learning expectations Children become aware of capabilities of smartphones and tablets, evaluate competing products, pitch a proposal for a smartphone or tablet	We are project managers Learning expectations Children solve problems, select, use and combine a range of software	We are market researchers Learning expectations Children work to create a survey, analyse data, plan questions collaboratively and present findings	We are interface designers Learning expectations Children work in teams to design an app's interface, create a design of their app, develop and source interface components as required and evaluate their digital content discerningly.	We are app developers Learning expectations Children develop a simple mobile phone app; import media assets, write algorithms, program, debug and refine the app, test and evaluate the app.	We are marketeers Learning expectations Working collaboratively, children consider marketing messages for their app, develop a flyer or brochure, create a website and shoot / edit video footage.
History	Extended British history 1066 onwards Changing power of monarchs Significant turning points Crime and punishment leisure				The Aztecs/Chocolate (visit) Compare life to that in Tudor England	
Geography	Name and locate counties, cities, regions and features of the UK Understand latitude, longitude, equator and time zones		Read maps using 4 and 6 figure grid references		Compare and contrast Spain (Europe) and Mexico (Americas) Biomes, vegetation belts, land use, economic diversity, resources etc	
Art – skills teaching through theme	Tudor style portraits of Henry VIII Self portrait in miniature style Collage		Clay- dinosaurs Sculpture of dinosaurs using newspaper Observational drawing		Artists and architects of Spain - Picasso, Gaudi, Dali Transition Pop art	
DT	Tudor House Cooking Mobile Phone Cases		Cooking		Moving models using circuits Cooking	
Food Tech					Savoury dishes of Spain and Mexico	
RE- Trish to check	Are the Saints encouraging role models?	Is 'God made Man' a good way to understand the Christmas story Covered by Bridgebuilder - Christmas cracked	Do clothes express beliefs?	Is the resurrection important to Christians? Covered by Bridgebuilder - Easter cracked	Can we know what god is like?	Does it matter what we believe about creation?

PSHE	BLP - relationships SEAL - New Beginnings QCA - Pupil Voice	BLP- Risk Taking SEAL - Getting on and Falling out Firework safety	BLP - resilient SEAL relationships QCA - Keeping Ourselves healthy	BLP - resourceful SEAL - Going for Goals QCA- keeping ourselves and others safe	BLP - Reflective SEAL - Relationships QCA - Special People (Sex Relationships & Education Unit 1) Financial Capability	Team building using BLP SEAL - Changes Fundraising - caring for others (India) Financial capability - cost of living in India and Newport Pagnell
MFL	<u>Nôtre école:</u> Our School : Places around school School subjects telling the time	Making statements about the school environment *Telling time using half-hours, quarter hours and 24hr clock notation.	<u>Then and now</u> Comparison of modern day settlements With those from a period in the past. *Writing a guide for tourists	Making statements(about places in a town) *Asking questions (about places in town) *Saying the year	<u>Le café</u> *Drinks, snacks and ice creams *quantities of food *transactional language for a café * seeking clarification of meaning <u>Taster lessons in Spanish:</u> greetings, colours, numbers to 20, animals and traditions in Spain	
Music	Garage Band on ipads				External Music Teacher Year 6 performance	
PE- Haley to check	Games (Invasion)- Football/netball	Games (Invasion)- Netball	Dance- Topic	Games (Striking and Fielding) - Cricket/ Rounders	OAA	Athletics
	Gym- Balances and Rolls	Gym- Sequences and Equipment	Dance - Topic	Games (Striking and Fielding) - Cricket/Rounders	OAA	Athletics