

Pupil Premium Report 2012 - 2013

- Music lessons as without this funding would have been unable to access.
- Small group music club(F5/KS1) - increase children's self-esteem
- Purchase of Football equipment and lessons to boost feeling of well-being and without this funding would be unable to access.
- Attendance to dance club - raised child's self-confidence and exposure to new skill.
- PE kits to enable children to fully participate in PE
- Net books to motivate and speed responses.
- Funding to allow children to attend educational visits including residential - widen of experiences, increase self esteem
- 1:1 tuition/Read Write Inc. phonics, spelling and grammar/Read Write Inc. improved phonics knowledge.
- Group tutoring after school to target children's area of weakness
- Maths vocabulary, tables, application of concepts. Pre-tutoring to improve confidence and knowledge.
- Subscription to First News - newspapers in each class - engages children in reading and widens their knowledge of the world.

Measuring the impact of Pupil Premium 2012 - 2013

Measuring the impact - Key Stage 1 Year 2 Pupil Premium children July 2013

Reading - 100% of pupil premium children achieved national expectations or above.
33% exceeded national expectations.

Writing - 100% of pupil premium children achieved national expectations or above.
33% exceeded national expectations.

Maths - 100% of pupil premium children achieved national expectations or above.
33% exceeded national expectations.

Below KS1 national expectations - Level 1 or below

KS1 national expectations - Level 2

Above KS1 national expectations - Level 3 or above

KS1 Pupil premium children APS compared to national non-pupil premium children

KS1 Pupil Premium children - All subjects - APS 17.0 compared to national non PP
APS 16.3

KS1 Pupil Premium children - APS 17.0 compared to national non PP APS 16.8

KS1 Pupil Premium children - APS 17.0 compared to national non PP APS 15.5

Measuring the impact - Key Stage 2 Year 2 pupil Premium children July 2013

Reading - 100% of pupil premium children achieved national expectations or above. 29% exceeded national expectations.

Writing - 100% of pupil premium children achieved national expectations or above.

English, grammar punctuation and spelling - 100% of pupil premium children achieved national expectations or above. 29% exceeded national expectations.

Maths - 86% of pupil premium children achieved national expectations or above. 14% exceeded national expectations. 14% were below national expectations.

Below KS2 national expectations - Level 3 or below

KS2 national expectations - Level 4

Above KS2 national expectations - Level 5 or above

Value Added Progress from KS1 to KS2

100% of FSM children made expected 2 levels progress or above in Maths.

100% of FSM children made expected 2 levels progress or above in Writing.

- 71% of FSM children made expected 2 levels progress or above in Reading - this is a focus during 2013 - 2014

Pupil Premium 2011 - 2012 Report

In 2011 - 2012 the government launched its Pupil Premium funding. Funds have been allocated to initiatives to ensure that Free School Meals children meet their potential academically and socially.

The school has been targeting provision in the following ways:

2011 - 2012 Provision

- Music lessons which boosted a child's social skills, self-confidence and self-esteem.
- Bespoke reading materials to engage the child and support reading for enjoyment.
- Payment for residential visit to boost confidence and enhance peer friendships in response to medical issues.
- TA time for one to one group work involving pre learning and support during feedback and where next.
- TA time to develop social skills and mentor/coach child every lunchtime to affect community perceptions. Re-defining the way adults and children perceive the child in school with direct impact on attainment and progress.