

**Year 1 Long Term Overview 2016-2017**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b>Explorers</b>  Out and about with Barnaby Bear  Famous Explorers e.g Ernest Shackleton, Edmund Hillary		<b>Victorians</b>  Beatrix Potter	<b>Victorians</b>  Florence Nightingale and William Morris	<b>Weather</b>  Victorian holidays	
<b>Literacy</b>	Genres which will be covered: <ul style="list-style-type: none"> <li>• Traditional stories</li> <li>• Stories with familiar settings</li> <li>• Labels and captions</li> <li>• Poetry –Traditional Story rhymes, songs, chants, poetry competition 'off by heart'</li> </ul>		Genres which will be covered: <ul style="list-style-type: none"> <li>• Recounts</li> <li>• Information texts</li> <li>• Poetry – simple rhymes</li> <li>• Persuasive writing - letters</li> <li>• Instructions</li> </ul>		Genres which will be covered: <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Stories from different cultures</li> <li>• Poems on a theme - weather</li> </ul>	
<b>Texts</b>	Traditional stories e.g. Jack and the Beanstalk, Goldilocks, LRRH  Victorian non-fiction texts		Beatrix Potter stories  Florence Nightingale non-fiction texts		Owl Babies We're going on a Bear Hunt Weather stories e.g. Windy, Rainy, Snowy, Sunny Days books – Anna Milbourne My friend the Weather Monster – Steve Smallman and Bruno Merz	
<b>Numeracy – thematic links</b>	Numbers – recognition, counting, ordering and sequencing Dates, months and days of the week		Capacity – making medicines Measure - measuring bandages Time and timelines Recognising coins and making amounts		Measure – length and height Time Fractions – halves and quarters Halves and quarter turns, position and movement North, South, East and West	
<b>Science</b>	Animals and humans  Identifying and classifying  Obj: To identify and name common animals. To describe and compare the structure of a variety of common animals. Obj:To identify, name, draw and label the basic parts of the human body	Animals and humans  Identifying and classifying  Obj: To name living things and describe their habitats. To name common animals that are carnivores, herbivores and omnivores.	Materials  Asking simple questions and recognising they can be answered in different ways	Materials  Using observations and ideas to answer questions	Plants  Performing simple tests  Obj: To identify and describe the basic structure of a variety of common plants.	Seasonal changes  Gathering and recording data  Observing closely using simple equipment  Obj: To observe changes across the four seasons
<b>ICT</b>	We are Treasure Hunters  Using programmable toys	We are TV Chefs  Filming the steps of a recipe	We are painters  Illustrating an eBook	We are celebrating  Creating a card digitally	We are collectors  Finding images using the web	We are Storytellers  Creating a talking book

<b>History</b>	Victorians Victoria homes and a Victorian Christmas  Lives of significant historical figures of the period Key events from the Victorian Period		Lives of significant historical figures of the period	Victorian toys Victorian holidays		
<b>Geography</b>	Local Environment (school grounds)		Locate and name four countries of the British Isles using atlases and globes	Seasons, Daily weather patterns (UK) Locate hot/cold areas of world		
<b>Art – skills teaching through theme</b>	Nature sculpture Drawing from first hand experience Materials Artists /sculptors who use natural materials Creating a sculpture with natural materials		William Morris – Victorian artist Comparing William Morris' art to a modern artist Repeating patterns Ink printing	Weather pictures Take photographs of weather Colour mixing Create weather pictures using mixed media e.g. painting, textiles and textures.		
<b>DT</b>	Christmas pompom baubles Christmas crackers		Clay hedgehogs and creating a Beatrix Potter garden	London Landmarks		
<b>Food Tech</b>	Where does our food come from? Making mince pies		What grows in Mr McGregor's garden – fruit and veg salads			
<b>RE</b>	How and why are some stories and books sacred and important in religion?	How does it feel to be part of a group? How do Christians celebrate Christmas?	How is a church important in a community?	Why do Christians believe they should care for the world?	How does Judaism effect the way Jews live their lives?	Why is the Torah special for Jewish people?
<b>PSHE</b>	SEAL – New Beginnings QCA – Pupil Voice	SEAL - Getting on and Falling out	SEAL relationships QCA - Keeping Ourselves healthy	SEAL – Going for Goals QCA- keeping ourselves and others safe	SEAL – Relationships Special People (Sex Relationships & Education Unit 1)	SEAL - Changes  Financial Capability
<b>MFL</b>	Across the year children will be developing these skills: <ul style="list-style-type: none"> <li>Write or copy everyday words correctly.</li> <li>Label items and choose appropriate words to complete short sentences.</li> <li>Write one or two short sentences.</li> <li>Write short phrases used in everyday conversations correctly</li> <li>Speak confidently</li> <li>Understand a range of spoken phrases.</li> </ul>		A scheme from maskarade will be used as well as other suitable interactive activities to complement this			

<b>Music</b>	<p>Pop into a poem (MK Music Hub)</p> <p>Learn about music through poetry – culminating in the performance of a magical onomatopoeic poem</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Infant Stories and music (MK Music Hub)</p> <p>Learn about music through poetry – culminating in the performance of a magical onomatopoeic poem</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Weather composers</p> <p>Play tuned and un-tuned instruments musically</p>	<p>Weather composers</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>
<b>PE</b>	Dance-Traditional Stories	Gym-Balances and Rolls	Gym-Balances and Rolls	Gym-Sequences	Dance- Dance Showcase	Dance- Topic (Weather)
	Multi-skills – Focus on ball skills and point scoring games	Multi-skills – focus on throwing and catching	Multi-skills – bat and ball skills – aiming and striking	Multi-skills – Developing partner work/ making up games	Dance- Dance Showcase	Athletics