

**Year 1 Long Term Overview 2017-2018**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b>Explorers</b>  Famous Explorers e.g Ernest Shackleton, Edmund Hillary		<b>Victorians</b>  Beatrix Potter	<b>Victorians</b>  Florence Nightingale and William Morris	<b>Weather</b>  Victorian holidays	
<b>Literacy</b>	Genres which will be covered: <ul style="list-style-type: none"> <li>• Traditional stories</li> <li>• Stories with familiar settings</li> <li>• Labels and captions</li> <li>• Poetry –Traditional Story rhymes, songs, chants, poetry competition 'off by heart'</li> </ul>		Genres which will be covered: <ul style="list-style-type: none"> <li>• Recounts</li> <li>• Information texts</li> <li>• Poetry – simple rhymes</li> <li>• Persuasive writing - letters</li> <li>• Instructions</li> </ul>		Genres which will be covered: <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Stories from different cultures</li> <li>• Poems on a theme - weather</li> </ul>	
<b>Texts</b>	Traditional stories e.g. Jack and the Beanstalk, Goldilocks, LRRH		Beatrix Potter stories  Florence Nightingale non-fiction texts  Victorian non-fiction texts		Owl Babies We're going on a Bear Hunt Weather stories e.g. Windy, Rainy, Snowy, Sunny Days books – Anna Milbourne My friend the Weather Monster – Steve Smallman and Bruno Merz	
<b>Numeracy – thematic links</b>	Numbers – recognition, counting, ordering and sequencing Addition and subtraction Dates, months and days of the week		Capacity – making medicines Measure - measuring bandages Time and timelines Recognising coins and making amounts		Measure – length and height Time Fractions – halves and quarters Halves and quarter turns, position and movement North, South, East and West	
<b>Science</b>	<b>Holiday</b> Animals and humans  Identifying and classifying  Obj: To identify and name common animals. To describe and compare the structure of a variety of common animals. Obj: To identify, name, draw and label the basic parts of the human body	<b>Polar Adventures</b> Animals and humans  Identifying and classifying  Obj: To name living things and describe their habitats. To name common animals that are carnivores, herbivores and omnivores.	<b>Who am I?</b>  Asking simple questions and recognising they can be answered in different ways	<b>Celebrations</b>  Exploring materials  Using observations and ideas to answer questions	<b>Treasure Island</b>  Performing simple tests  Obj: To identify and describe the basic structure of a variety of common plants.	<b>Seasonal changes</b>  Gathering and recording data  Observing closely using simple equipment  Obj: To observe changes across the four seasons
<b>ICT</b>	<b>We are Treasure Hunters</b>  Using	<b>We are TV Chefs</b>  Filming the steps of a	<b>We are painters</b>  Illustrating an eBook	<b>We are celebrating</b>  Creating a card digitally	<b>We are collectors</b>  Finding images using	<b>We are Storytellers</b>  Creating a talking book

	programmable toys	recipe			the web	
<b>History</b>	Victorians Victoria homes and a Victorian Christmas		Lives of significant historical figures of the period		Victorian toys Victorian holidays	
<b>Geography</b>	Local Environment (school grounds) Locate and name four countries of the British Isles using atlases and globes Make comparisons to other countries (Ghana)				Seasons, Daily weather patterns (UK) Locate hot/cold areas of world	
<b>Art – skills teaching through theme</b>	Nature sculpture/ Autumn art Drawing from first hand experience Materials Artists /sculptors who use natural materials Creating a sculpture with natural materials		William Morris – Victorian artist Comparing William Morris' art to a modern artist Repeating patterns Ink printing		Weather pictures Take photographs of weather Colour mixing Create weather pictures using mixed media e.g. painting, textiles and textures.	
<b>DT</b>	Christmas pompom baubles Christmas crackers		Clay hedgehogs and creating a Beatrix Potter garden		London Landmarks	
<b>Food Tech</b>	Where does our food come from? Making mince pies		What grows in Mr McGregor's garden – fruit and veg salads			
<b>RE</b>	How and why are some stories and books sacred and important in religion?	How does it feel to be part of a group? How do Christians celebrate Christmas?	How is a church important in a community?	Why do Christians believe they should care for the world?	How does Judaism effect the way Jews live their lives?	Why is the Torah special for Jewish people?
<b>PSHE</b>	SEAL – New Beginnings QCA – Pupil Voice	SEAL - Getting on and Falling out	SEAL relationships QCA - Keeping Ourselves healthy	SEAL – Going for Goals QCA- keeping ourselves and others safe	SEAL – Relationships Special People (Sex Relationships & Education Unit 1)	SEAL - Changes  Financial Capability
<b>MFL</b>	Across the year children will be developing these skills: <ul style="list-style-type: none"> <li>Write or copy everyday words correctly.</li> <li>Label items and choose appropriate words to complete short sentences.</li> <li>Write one or two short sentences.</li> <li>Write short phrases used in everyday conversations correctly</li> <li>Speak confidently</li> <li>Understand a range of</li> </ul>		A scheme from maskarade will be used as well as other suitable interactive activities to complement this			

	spoken phrases.					
<b>Music</b>	<p>Pop into a poem (MK Music Hub)</p> <p>Learn about music through poetry – culminating in the performance of a magical onomatopoeic poem</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>		<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Garage Band Composers</p> <p>Experiment with, create, select and combine sounds using inter-related dimensions of music</p>	<p>Weather composers</p> <p>Play tuned and un-tuned instruments musically</p>	<p>Weather composers</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>
<b>PE</b>	<p>Dance- Traditional Stories</p> <p>March on the spot, freeze, fall to the floor safely. Show happy and sad and be able to perform a sequence based on animals, clowns or a circus.</p>	<p>Gym- Balances and Rolls</p> <p>Star jump, tuck jump, land in 'chair'. Travelling in different ways. Link and repeat 3 actions.</p>	<p>Gym- Balances and Rolls and sequences</p> <p>HRF To move continuously for 4 mins. To know which body parts are used for each sport</p>	<p>Games</p> <p>Catch a large ball with 2 hands Kick a large ball Throw underarm and over arm Bounce a ball and catch it with 2 hands moving</p>	<p>Dance- Dance Showcase</p> <p>Athletics 5 ways of jumping – 2-2, 1-2, 2-1, 1-1, 1-1 Different ways of throwing. Move with speed and for distance.</p>	<p>Dance- Topic (Weather)</p> <p>OAA</p> <p>Move safely in a large space. Follow instructions to get from a to b.</p>
	<p>Multi-skills – Focus on following instructions, hopping, jumping, changing direction.</p>	<p>Multi-skills – focus on throwing and catching</p>	<p>Multi-skills – bat and ball skills – aiming and striking</p>	<p>Multi-skills – Developing partner work/ making up games</p>	<p>Dance- Dance Showcase</p>	<p>Athletics</p>