

Year 2 Long Term Overview 2017 - 2018

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Significant People - Neil Armstrong, Guy Fawkes, The Queen, Charles Dickens Harvest/Autumn		India/ Spring		WW2/Minibeasts	
Literacy	Genres which will be covered: <ul style="list-style-type: none"> • Information texts, • Traditional stories - innovation • Poetry • Instructions • Play scripts 		Genres which will be covered: <ul style="list-style-type: none"> • Non-chronological reports • Persuasive texts • Spring Poems • Recounts • Letters 		Genres which will be covered: <ul style="list-style-type: none"> • Extended stories • Explanation texts • Character descriptions • Different stories by the same author • Information Booklets 	
Texts	Little Red Riding Hood Big Bad Wolf Hovis the Hedgehog: Bonfire Night - Lynda Leigh-Crawford Mystery Mob and The Bonfire Night Plot - Rising Stars Fireworks and Aliens - Harri Romney		Grandpa Chatterji Information Texts - India		Roald Dahl - The Twits, Fantastic Mr Fox, Esio Trot	
Numeracy - thematic links	Addition, Subtraction, Ordering, Fractions		Measure, capacity and weight, time, money		Statistics , Problem solving, Fractions	
Science	Switched on Science - Materials Monster To identify and compare the suitability of a variety of everyday materials. To find out how materials can be changed. Skills: Observe closely, perform simple tests, identify and classify, suggest answers to questions.	Switched on Science - Little Masterchefs To find out about and describe the basic needs of humans. Eating the right amount of food and hygiene. How seeds and bulbs grow, Identify and compare the suitability of a variety of everyday materials. Skills: Observe closely, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Move it To find out how the shape of solid objects made from materials can be changed. Skills: Observe, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Healthy me To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Skills: Observe, perform simple tests, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Mini worlds Link to food chains and habitats. To identify and compare the suitability of everyday materials. Skills: Observe closely, identify and classify, suggest answers to questions, gather and record data.	Switched on Science - Young Gardeners Identify and name a variety of plants, Observe and describe how seeds grow, find out and describe how plants need water, light and temp, Identify and compare the suitability of a variety of everyday materials. Skills: ask questions, observe closely using equipment, perform simple tests, identify and classify, suggest answer to questions,

						gather and record data.
Noticing seasonal changes Sept- Oct: Harvest time, School grounds- Observe changes in the allotment (harvesting), changes in plants and trees, Nov - Dec: Changes in the weather, effects of weather changes, changes in leaves and plants, Light conditions Jan & Feb: Weather ice& snow, effects of weather on daily life, March &April: Signs of Spring, Spring watch May & June: Gardening, shadows July & August:Shadows, need for watering- effects of not watering plants.						
ICT	We are Astronauts	We are Game Testers	We are Researchers	We are Detectives	We are Zoologists	We are Photographers
History	Neil Armstrong	Guy Fawkes and history of Bonfire Night			Bletchley Park (Code breaking) World war 2	
Geography			Compare local area to a non-European country (India) Name and locate world's continents and oceans Basic vocabulary to describe a less familiar area Create plans and maps ICT link - ipads - Google earth			
Art - skills teaching through theme	Autumn collages Autumn leaves Fire pictures Colour mixing Artists of the era Artists who produce flame images		Remembrance day - Poppies Indian art Learning techniques of ceramics Rangoli Patterns Paisley		Explore techniques of pattern, texture, shape, line, form and space. developing copying /observational drawing skills Summer flowers Suitcase drawings Minibeast drawing	
DT	Space rockets				Habitats outside	
Food Tech	Healthy Pizza Sandwiches		Flat Breads			
RE	How and why do Christians use symbols in everyday life?	How do Jews use their synagogues?	How and why do Christians celebrate important times in the life of Jesus?	What stories did Jesus tell and why did he tell them?	How do religious leaders influence their community?	
PSHE	SEAL - New Beginnings QCA - Pupil Voice	Taking SEAL - Getting on and Falling out Firework safety	SEAL relationships QCA - Keeping Ourselves healthy	SEAL - Going for Goals QCA- keeping ourselves and others safe	SEAL - Relationships QCA - Special People (Sex Relationships & Education Unit 1)	SEAL - Changes Fundraising - caring for others (India) Financial capability - cost of living in India and Newport Pagnell

					Financial Capability	
MFL	Numbers to 20 Weather/Seasons		Days of the week and months of the year Animals		Menu/ Food Family	
Music	Harvest Performance - singing		African Drumming		Sings songs, play instruments and learn and listen to different composers	
PE	Dance- Traditional Stories - Little Red Riding Hood		Gym - Balances, Rolls, Sequences Indian Dance		Dance	Athletics
	Multi-skills - Throwing and catching	Multi-skills - Dribbling, kicking and hitting	Multi-skills - Throwing, catching and aiming	Multi-skills- Making up a game	Rounders	Athletics