

Year 4 Long Term Overview 2016-2017

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Romans	Chocolate!	Ancient Egypt		Climate, rivers and mountains	
Literacy	<p>Genres which will be covered:</p> <ul style="list-style-type: none"> • Information texts • Stories in historical settings • Extended novel by a named author • Poetry to perform • Poetry - exploring form - Haiku 	<p>Non-chronological reports</p> <p>Discussion texts</p> <p>Persuasive texts- advert for a chocolate product and leaflet for a new factory. Radio advert.</p> <p>Diary entry- informal writing genre 'Discovery of chocolate)</p>	<p>Genres which will be covered:</p> <ul style="list-style-type: none"> • Use of language - Hieroglyphics • Stories set in imaginary worlds • Non-chronological reports • Discussion texts • Persuasive texts 		<p>Genres which will be covered:</p> <ul style="list-style-type: none"> • Poetry - figurative language • Explanation texts • Stories from another culture • Recounts - newspaper 	
Texts	<ul style="list-style-type: none"> • Legend of Romulus and Remus • Story- Queen Boudicca 	<p>Chocolate Touch</p> <p>Montezuma tale</p>	<p>Stories from Ancient Egypt - Julian Heath</p> <p>The Star Bearer: A creation myth from Egypt - Dianne Hopmeyr, Jude Daly</p> <p>The Scribes from Alexandra - Caroline Lawrence</p> <p>Pyramid of secrets - Jim Eldridge</p> <p>Princess of Egypt: An Egyptian Girl's Diary</p> <p>The Time Travelling Cat - Julia Jarman</p>		<p>The star of Kazan - Eva Ibbotson</p> <p>Heidi - Joanna Spyri</p> <p>Dancing Bear - Michael Morpurgo</p> <p>Investigating Macu pichu (graphic novel) - Emily Sohn</p>	
Numeracy – thematic links	Roman Numerals	Cacao currency	Coding (hieroglyphics) Building pyramids with bricks		8 points of the compass Keys Capacity of lakes	
Science	<p>Switched on Science - Teeth and eating</p> <p>Obj: To classify and identify different types of teeth and their functions.</p> <p>To recognise why and how we must take good care of them. To describe the functions of the human digestive system.</p> <p>Skills: Make observations and form conclusions. Record Findings- labelled diagrams. Use scientific</p>	<p>Switched on Science - Power it up</p> <p>Obj: To recognise and name some of the components that can be used to make a circuit. To recognise materials that conduct electricity and those that do not. To create a devise.</p> <p>Skills: To draw simple conclusions.</p>	<p>Switched on Science - What's that sound</p> <p>Obj: To name a variety of sources of sound. To identify how sounds are made. To find patterns between the volume and the strength of the vibration. To recognise that the sound gets fainter. To explore various ways of</p>	<p>Switched on Science - Brilliant bubbles</p> <p>Obj: To identify similarities, differences and changes in results from experiments.</p> <p>Skills: To present survey results and consider further</p>	<p>Switched on Science - Living things</p> <p>Obj: To explain how living things can be classified. To identify invertebrates.</p> <p>Skills: To observe key features. To use and construct a simple key. To use examination skills. To make</p>	<p>Switched on Science - looking at states</p> <p>Obj: To group materials together. To compare materials.</p> <p>Skills: To make careful observations. Read scales accurately. Make accurate recordings.</p>

	language.	Apply prior learning to a problem.	making sound with different pitches. Skills; To identify patterns in data. To use evidence to answer questions. To use results to form conclusions.	questions. To evaluate and experiment. To carry out a fair test. To weigh exact amounts.	careful observations. To classify.	
ICT	We are toy designers	We are musicians	We are software developers	We are HTML editors	We are meteorologists	We are co-authors
History	The Romans Time line Chronology Key historical figures Impact	Mayan civilisation Montezuma as a key figure	Ancient Egypt - civilisation and society Key historical features			
Geography	Locate The Roman Empire- what are these countries called now?	Meso-America Comparison Mayan civilisation Everyday life Landscape and how it affects lifestyle	Locate Egypt using atlases and maps Look at the course of the river Nile Look at land use near and away from the river Compare civilisations Resources Temperature and climate		Water cycle and climate Stages of a river British rivers Ordnance Map reading skills	Compare and contrast the Alps (Europe) and the Andes (Americas) - habitats, resources, land use, trade links
Art – skills teaching through theme	Roman Art Mosaics Roman shields Boudicca portraits	Design packaging for a chocolate product Look at emotive colour designs Pop art chocolate	Sculpture - compare Egyptian art to modern sculpture Cardboard and papier mache' modern sculptors e.g. sculptors that use old CD parts, corks twisted metal etc		River habitats Text in art Collaging Observational drawing painting	
DT	Design and make Roman shields	Design and create chocolate product and packaging.	Egyptian style jewellery		Making a bridge- to cross a river. Materials to be selected. Joining materials	
Food Tech		Chocolate truffles	Mummified slices!		Foods that grow by our river banks- blackberry crumble	
RE	Can you think of a place that has inspired you? Focus on important religious buildings.	Where and why do Christians go on pilgrimage?	How and from whom /what do you learn what is true/right and wrong?	How do Christians express their beliefs through the arts?	How do Hindus express their beliefs through the way they live their lives?	
PSHE	Relationships SEAL - New Beginnings QCA - Pupil Voice	Risk Taking SEAL - Getting on and Falling out Firework safety	Resilient SEAL relationships QCA - Keeping Ourselves	Resourceful SEAL - Going for Goals QCA- keeping ourselves and others safe	Reflective SEAL - Relationships QCA - Special People (Sex Relationships &	Team building Changes Transition to our next school year Fundraising -

			healthy		Education Unit 1)Financial Capability	caring for others
MFL	<u>Parts of the body</u> - consolidation from Year 3 colours; descriptions of people Making simple statements (about appearance) •Giving a simple description of a person	<u>All Aboard: Travel and Weather</u> •Making statements •Describing the weather •Days of the week	<u>Pocket money</u> expressing likes and dislikes about toys *justification of opinions *numbers 21- 39 *simple price	<u>Healthy foods and sport</u> making simple statements about activities and diet	<u>The four friends</u> *responding to a story/descriptio n of animals Give a simple description (of an animal) *Making simple statements about movement	<u>Le Carnaval des animaux:</u> animals and their habitats *Give a simple description
Music	Music Hub provision					
	Handel	Mozart	Vivaldi	Elgar	Beethoven	Strauss
	We are Musicians (Linked to ICT- Autumn 2)		Sticks, cans and dustbin lids (MK Music Hub) Rhythmic music Composition		Performance	
PE	Games (Invasion)		Games (Net/Wall)		Games (Striking and Fielding)	
	Gymnastics - Balances, rolls and sequences		Dance		Athletics	